*Klickitat School District Highly Capable Program*

2022-2023 PARENT REFERRAL FORM

Please complete this form in order to refer your child for the District’s Highly Capable Program. Send the completed form to the school office. Your child’s teacher(s) will be asked to complete a Teacher Referral form as well.

Student Name Birth Date

Current School Teacher Name

Next Year’s School Next Year’s Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Nominator Relationship to Student

Print Parent Name Signature Date

Mailing Address City State Zip

Home Phone Work Phone Cell Phone Email

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please respond to each item below:  To what extent are the following characteristics typical of the  Student being referred?  **Circle appropriate number beside each phrase.** | | Almost Never | Seldom | Sometimes | Often | Almost Always |
| 1. | Has a “need to know” or “desire to excel”…………………………. | 1 | 2 | 3 | 4 | 5 |
| 2. | Tends to dominate; likes to lead rather than follow………………… | 1 | 2 | 3 | 4 | 5 |
| 3. | Exhibits unusual ideas or approaches to problem solving………….. | 1 | 2 | 3 | 4 | 5 |
| 4. | Learns easily and quickly…………………………………………... | 1 | 2 | 3 | 4 | 5 |
| 5. | Is critical of self…………………………………………………….. | 1 | 2 | 3 | 4 | 5 |
| 6. | Performs mental tasks of a high degree of complexity…………….. | 1 | 2 | 3 | 4 | 5 |
| 7. | Can select options or set goals for learning………………………… | 1 | 2 | 3 | 4 | 5 |
| 8. | Can be blunt in appraisals; doesn’t “beat around the bush”………... | 1 | 2 | 3 | 4 | 5 |
| 9. | Is willing to try new ideas or experiences…………………………... | 1 | 2 | 3 | 4 | 5 |
| 10. | Displays a keen sense of humor……………………………………. | 1 | 2 | 3 | 4 | 5 |
| 11. | Unusual capacity of self-directed learning…………………………. | 1 | 2 | 3 | 4 | 5 |
| 12. | Wants a reason for requirements, limits, undesired events………… | 1 | 2 | 3 | 4 | 5 |
| 13. | Has difficulty conforming to group goals………………………….. | 1 | 2 | 3 | 4 | 5 |
| 14. | Can anticipate outcomes/results of experiments or stories………… | 1 | 2 | 3 | 4 | 5 |
| 15. | Works well independently…………………………………………. | 1 | 2 | 3 | 4 | 5 |
| 16. | Tends to be impatient………………………………………………. | 1 | 2 | 3 | 4 | 5 |
| 17. | Enjoys fantasy, manipulating or elaborating ideas…………………. | 1 | 2 | 3 | 4 | 5 |
| 18. | Uses unusually advanced vocabulary………………………………. | 1 | 2 | 3 | 4 | 5 |
| 19. | Moves easily from simple to complex, concrete to abstract……….. | 1 | 2 | 3 | 4 | 5 |
| 20. | Appears to focus on people and their activities rather than objects… | 1 | 2 | 3 | 4 | 5 |
| 21. | Shows interest and curiosity about a variety of topics……………… | 1 | 2 | 3 | 4 | 5 |
| 22. | Finds opportunities to initiate and create…………………………… | 1 | 2 | 3 | 4 | 5 |
| 23. | Enjoys/has wild and silly ideas……………………………………... | 1 | 2 | 3 | 4 | 5 |
| 24. | Aware of detail; keen observer……………………………………... | 1 | 2 | 3 | 4 | 5 |
| 25. | Draws on internal knowledge to solve problems…………………… | 1 | 2 | 3 | 4 | 5 |
| 26. | Unusually persistent in his/her interest of a topic………………….. | 1 | 2 | 3 | 4 | 5 |
| 27. | Imaginative in writing, music, art, science…………………………. | 1 | 2 | 3 | 4 | 5 |
| 28. | Remembers facts and knowledge learned earlier…………………... | 1 | 2 | 3 | 4 | 5 |
| 29. | Exhibits a strong sense of justice and quickly perceives injustice…. | 1 | 2 | 3 | 4 | 5 |
| 30. | Recognizes relationships and makes logical associations………….. | 1 | 2 | 3 | 4 | 5 |